

Building Momentum to End School-Related Gender-Based Violence in the Time of COVID-19



Final Report
April 2022



Gender at Work (G@W)

Gender at Work is an international feminist knowledge network that works to end discrimination against women and build cultures of inclusion.



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Education International is the voice of teachers and education support personnel around the world. It represents over 32 million education workers in 383 organisations in 178 countries and territories.

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Introduction

In 2021-22, Education International (EI), with the technical support of Gender at Work (G@W) and financial contribution from the National Education Association (NEA, USA) implemented a nine-month learning cycle to build further momentum among education unions in Africa to take action to end School-Related Gender-Based Violence (SRGBV). This initiative built on the previous skills, experience and commitment gained by EI member organisations in the Africa region, and the EI Africa Regional Office as part of the ['Education Unions Take Action to End SRGBV'](#) programme (2016-2019). As the pandemic was severely impacting learners, teachers and their organizations around the world, EI and its member unions asked themselves:

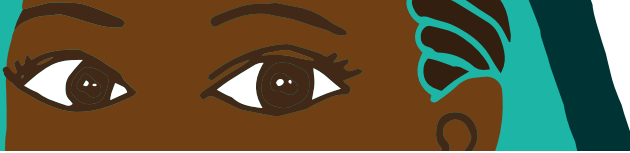
What will it take for education union leaders in Africa to use online approaches for strengthening the work of addressing SRGBV in the time of Covid?

The initiative sought both to enable participants to update their understanding of how SRGBV was affecting their members and learners in the context of school closures and reopenings and to enhance the skills of union leaders to identify new strategies to address these challenges, particularly through the use of online platforms and encounters. The initiative sought first to support the Africa Women's Education Network (AWEN) members and the network's sub-regional structures, together with the EI Africa Regional Office staff to reconnect and share their experiences of working online and addressing SRGBV in the current context. "Learning Circles" met separately in three different language groups – English, French and Portuguese – in July and August 2021. The results of their initial discussions were documented and shared across the three "learning circles." In a second phase, each subregional women's network organized webinars according to the particular needs and interests of the participating countries and unions. Planning and facilitating these webinars gave the women coordinators the chance to put into practice the skills they had acquired and to strengthen their team learning relationships while also reaching a much broader range of union members in multiple countries. A final learning encounter brought back together the participants from the three initial "learning circles" to share the insights gained and ideas for future action between the three different language groups. Over the course of this initiative, 28 women coordinators gained practical skills and

experience designing and facilitating online encounters with union members to raise awareness and build commitment to end SRGBV. Beyond this group, approximately 1,230 union leaders and members¹ representing 27 unions in 21 countries participated in online webinars to share their experience and enhance their commitment to continue their efforts to end gender-based violence in and around schools.

This report shares the main results, lessons learned and ideas for future action that emerged from this series of webinars. The content of the report comes entirely from the statements, insights and commitments made by the participants themselves. The initiative produced detailed reports after each of the 15 online encounters, which offer a wealth of further detail. This report provides an overview and a sampling of these rich discussions.

¹ Cumulative numbers across all online encounters



What changes resulted from this initiative?

Changes for the individual Women's Network coordinators and Learning Circle participants

- ▲ Participants came away feeling more motivated, connected with others and self-confident to lead discussions online and to raise awareness among union members and propose strategies to eradicate SRGBV.
- ▲ They gained skills in creating safe learning spaces as a powerful approach to facing SRGBV.
- ▲ Participants gained a deeper understanding of the opportunities and challenges presented by online meetings – both large and small – with union leaders and members.
- ▲ They acquired greater skill to design, plan and moderate online discussions.

“Depois deste processo sinto-me melhor preparada para os próximos desafios. Já realizamos o nosso primeiro webinar e ficou a promessa de prosseguir.”

(EN: “After this process I feel better prepared for the next challenges. We have already held our first webinar and there was a promise to continue.”)

“Before I thought that to have a meeting, we needed to be present physically, but this experience taught me that we can have important conversations online. Planning and facilitating these meetings was very exciting, we talked about SRGBV and shared our experiences. This was an opportunity for us to communicate with our leaders, see their understanding but also to communicate with them about what we are doing.”

“Aprendemos sobre a preparação dos webinários que exigem muito rigor, distribuição de tarefas entre os membros da equipa: preparar um guião que indica os papéis de cada um, introduzir momentos de relaxamento, etc.” (EN: “We learned about the preparation of webinars that require a lot of rigour, distribution of tasks among team members: preparing a script that indicates the roles of each one, introducing moments of relaxation, etc.”)

The end result is that EI member organisations across Africa can now count on a strong group of capable leaders, resource persons and facilitators of online discussions in English, French and Portuguese to support their ongoing efforts to eradicate SRGBV.

Changes within the sub-regional women's networks

Each network developed its own approach to using the online space and facilitation resources to advance discussions on SRGBV in their contexts.

- ▲ In the English-speaking networks (WAWEN, WNEA, SAWEN)², the initiative enabled sub regional coordinators to reconnect and share their experience since the end of the initial “Education Unions Take Action...” programme in 2019 and the onset of the pandemic in 2020. For example, SAWEN organized webinars to dig deeper into two specific forms of SRGBV that are proving particularly challenging for their members in Southern Africa: corporal punishment and teenage pregnancy. In Eastern Africa (WNEA), the team chose to support two national level online discussions: in Uganda, UNATU used the space to grapple with the question of how best to support teachers to return to school after the end of the world's longest school closures. In Kenya, the webinar reached a new group of members who had not previously been exposed to the union's work to end SRGBV.
- ▲ The two French-speaking networks (RESAO and RESAC)³ built new connections and energy by working together at every stage of the

2 WAWEN: West Africa Women's Education Network, WNEA: Women's Network of Eastern Africa, SAWEN: Southern Africa Women's Education Network

3 RESAO: Réseau des femmes de l'Afrique de l'Ouest; RESAC: Réseau des femmes de l'Afrique centrale



initiative. French-speaking West and Central Africa coordinators also developed new collaborative practices with their English-speaking sisters in West Africa (WAWEN) when they designed and co-facilitated together a large, 21 country, bilingual webinar on SRGBV in February 2022.

- ▲ For the Portuguese-speaking unions, the initiative offered a rare occasion for the unions to come together on a shared goal, and to speak their common language. Since the five countries involved are spread across different sub-regions of the continent, they often find themselves working in languages other than Portuguese.
- ▲ AWEN members expressed a strong desire to continue to learn from the experience of their English, French and Portuguese-speaking counterparts across the continent with the support of professional online interpreters.
- ▲ All of the sub regional women's networks also made use of this initiative to continue to engage with their male counterparts who expressed a strong interest in working to end SRGBV as a shared responsibility and challenge [for both men and women](#).

“ J’ai appris que la lutte contre les violences concerne les femmes et les hommes ensemble - ceci à travers les histoires partagées par les camarades”

(EN: “I learned that the fight against violence is about women and men together - through the stories shared by comrades”)

Changes within education unions

In some countries, unions succeeded in reaching and engaging with classroom teachers about their experiences of facing SRGBV through the exchanges made possible by the online webinars.

In other countries, the top leadership of unions made commitments to addressing SRGBV that had not previously been seen. Leaders also gained a better understanding of the ongoing work being carried out by their own members, especially within the women's networks and the efforts of other unions to eradicate SRGBV.

“ Nous avons entendu nos leaders syndicaux exprimer leur engagement pour lutter et agir contre les violences en milieux scolaires.” (EN: “We heard our union leaders express their commitment to fight and act against violence in schools”).

“ This SRGBV training project was very well received by EI member organisations in Africa: Whenever other EI activities take place, SRGBV is mentioned - this shows that it has been mainstreamed as a union priority.”

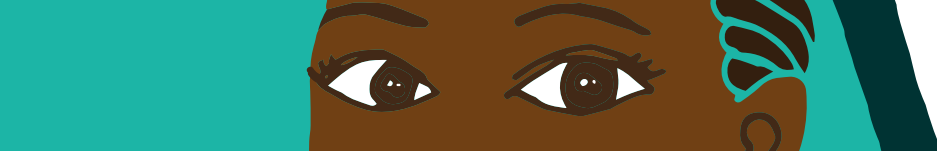
“ Foi uma ótima experiência, pois permitiu aprender e traçar estratégias futuras para reduzir ou eliminar a VGAE” (EN: “It was a great experience, as it allowed us to learn and map out future strategies to reduce or eliminate SRGBV.”)

Changes in the EI Africa regional office

Within the EI Regional Office itself, work on SRGBV brought EIRAF staff together to share and exchange their own stories. These different, new ways of speaking with each other help to create a safe/brave space for people to share, which was not previously the norm.

“ This programme has shown us that whatever EI highlights as a priority, it is very important that EI ‘walks the talk’ and shows the example of what it means to change & take action on from the inside. We have to learn how to deal with ourselves to be able to deal with our fellow human beings.”

“ This was not just a project for member organisations to implement, but also for the EIRAF office and for EIRAF staff as individuals”.



What did participants learn?

Women's network coordinators and learning circle participants understood the power of telling stories of personal experiences to raise members' awareness and build their commitment to take action to end SRGBV. They learned how to draw on knowledge, emotions and behaviours (head, heart, hands/feet) to reach the full human person when facing the challenges of SRGBV. They came to value diverse perspectives and the potential of working across language barriers to build greater synergies. They developed a deeper desire to build alliances with other union and non-union actors and stakeholders to face SRGBV, especially when it comes to reporting and responding to cases. They recognized that when it comes to planning online encounters, one should not take anything for granted: plan and inform participants well ahead of time, consult with leadership to have a higher number of participants, mobilise members to attend the meeting, emphasise the date, time and purpose of the meeting.

“From now on, I will develop my trainings based on personal or life experiences, this is a powerful way to pass a message.”

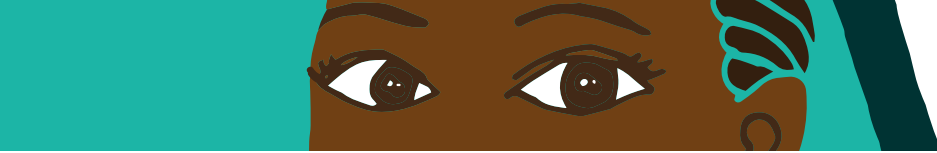
What factors made these changes possible?

Mainstreaming SRGBV within EI member organisations in Africa had continued, without additional funding, even after the end of the initial (2016-2019) “Education Unions Take Action to End SRGBV” programme, and far beyond the nine unions that were directly involved in the programme. This learning initiative allowed all involved to discover that actions were being taken by a much broader range of unions across the continent than previously understood, especially with regard to French and Portuguese-speaking countries and English-speaking countries that had not been involved in the initial SRGBV programme. The sustained momentum across the continent can be attributed in large part to the key role played by the women’s networks in mainstreaming and prioritising SRGBV. The Africa Regional Director, Dennis Sinyolo, played a key role, providing compelling messages and consistent leadership to encourage everyone involved to continue their efforts to eradicate SRGBV.

Webinar participants gained a deeper understanding of the power and gender issues driving SRGBV in education settings and the broad range of strategies unions have and can use to address it.

“I’ve learned that we always think that the perpetrators are those other people - ‘over there’ - but by sharing experiences, we learn that we can also be perpetrators.”

“It was an opportunity to get to know what teachers are going through on the ground. It gave us a platform to share information with the leadership, interact with the teachers, share how they can be heard, address issues that are raised. It gave me an opportunity to share my experiences on SRGBV as perpetrator, as victim and as change agent”.



What future actions were identified by the learning circle participants?

The AWEN members expressed a strong desire to organize more online gatherings to share experience and continue to build momentum between and within education unions to end SRGBV in Africa and to build their own skill and confidence in planning and facilitating online learning spaces. Suggestions for future webinars include:

- ▲ Increasing the number of members participating in webinars by engaging with unions leaders and local structures well in advance
- ▲ Reaching more grassroots teachers so the information about SRGBV gets to the classrooms
- ▲ Informing and mobilizing younger members
- ▲ Engaging union leaders to renew their commitments to take action to end SRGBV
- ▲ Doing more work with male colleagues to deepen their understanding and commitment to ending SRGBV
- ▲ Focussing on the existing union and legal instruments (e.g. Code of Conduct, return to school policies) to sensitize perpetrators of the consequences of SRGBV and inform members about procedures to report and resolve cases
- ▲ Sensitizing girls in schools to speak up more about uncomfortable language/harassment from male teachers
- ▲ Building members' skills and organizational practices to attend to the survivors of SRGBV and deal with trauma.
- ▲ Identifying partnerships with the media - TV, radio - to reach rural areas
- ▲ Building closer coordination with other stakeholders (religious leaders, judiciary, police, other government and non-government agencies).
- ▲ Continue writing the stories about SRGBV in schools and experiences of taking action to address it.

What future actions were identified by different unions?

In different webinars, representatives from dozens of unions shared their plans to take their work on SRGBV forward in the coming months and years. This section provides some examples:

- ▲ ONP-Mozambique will 1) launch campaigns in schools to achieve 'zero SRGBV' through community radio stations and social media (and online platforms) in areas of higher incidence of SRGBV (mapping already indicates these areas); 2) continue to expand the network of local activists/ ambassadors in the work to end SRGBV, involving religious and local leaders, state institutions, the police, the courts, etc.; and 3) intensify sensitization and training of other unionists to change mentalities, working together with other social partners that are sympathetic to the issues of SRGBV, supporting victims and holding perpetrators accountable; 4) continue with the training/ capacity building on SRGBV for teachers in rural schools.
- ▲ UNATU-Uganda will extend training and work to all regions in the country and develop a plan to reach all members.
- ▲ KNUT- Kenya will now move forward to regional level to start working at branch level.
- ▲ SINPROF - Angola: will 1) build the capacity of union leaders on the issue of SRGBV; 2) implement actions to safeguard victims, through the provision of psychosocial, legal, etc. support; 3) promote greater collaboration with other relevant actors working to end SRGBV in schools, communities, social assistance, Ministry of Education, etc.; 4) work towards greater accountability of perpetrators and active advocacy for victims. Currently, victims do not report out of fear of reprisals and because nothing normally happens.
- ▲ In Chad, in addition to the listening clubs, create committees of student peace ambassadors to better involve students in these discussions. These gender clubs will serve to raise awareness, listen to victims and denounce perpetrators. In addition to raising awareness, it is necessary to lobby government for disciplinary measures against practitioners, whether they are teachers or support staff.
- ▲ SYNAPROLYC-BENIN will set up focal points at the level of decentralized structures that will oversee sensitization and



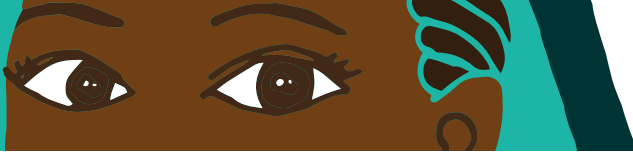
training on GBV, as well as monitoring and reporting cases of GBV. Communities will be involved in the work to end GBV.

- ▲ In Gabon, SENA will continue to raise awareness and strengthen the union's collaboration with Parents' Associations and structures dedicated to ending violence in schools.
- ▲ In Ghana, TEWU is going to continue the work to end SRGBV through the union's education and sensitization workshops and by ensuring that education about SRGBV is mainstreamed in union activities. Leadership will be committed to allowing the law to take its course if union members are found guilty. The local and national executives need to continue to sensitize members and other leaders.
- ▲ NUT-Nigeria is organising a training of school representatives and will have a focus on SRGBV at this year's NUT Women's Conference.
- ▲ In the Gambia, GTU will continue the work through awareness creation and sensitization especially through the media; both printed and electronic and will engage Government on advocacy against GBV and especially SRGBV. Taking action to end SRGBV should be mainstreamed in all school and union activities. There is a need to break the silence by school-level outreach to sensitize teachers and students. GTU will train teachers at regional and cluster levels. The union needs to develop policies in school and at union levels for implementation.
- ▲ In Senegal, the unions will carry out advocacy and awareness-raising activities to break the silence of victims but also to break the momentum of perpetrators, who are very innovative. The unions are going to launch an awareness-raising campaign with the help of social service partners for the follow-up and support of victims. The members of the women's network will be resource persons for educational talks with the aim of identifying victims and acting as a link between these victims and the competent psychological follow-up services. Gender school clubs will also be put in place.

El Africa regional office future actions

The El Africa Regional Office team also identified actions to support the work of El member organisations and the women's networks, specifically:

- ▲ Continue highlighting SRGBV as a priority issue even if there is no targeted/specific funding for it by integrating a focus on SRGBV into all other programmatic areas.
- ▲ Encourage member organisations to keep passing the baton to any new union members or staff, especially where there is a lot of staff turn-over and elections of new office holders in unions,
- ▲ Lobby for targeted SRGBV funding and use existing funds and structures to continue this work.
- ▲ Encourage gender coordinators in the unions to ensure SRGBV is included in the union programmes and support the women's networks to include SRGBV in their ongoing activities and not just in separate SRGBV-specific activities.
- ▲ Encourage the EIRAF Committee to promote the implementation of the regional SRGBV resolutions
- ▲ Continue to disseminate the documentation from the original project (union [strategies](#) & [stories](#)) and encourage member organisations to use the materials internally and in their outreach to other stakeholders.



Selected scaling-up strategies mentioned by the unions

- Cascading training of members on SRGBV from national, to provincial, district, branch and local levels (e.g. ONP-Mozambique, KNUT-Kenya, UNATU-Uganda, SYNAPROLYC-Bénin, TEWU-Ghana, GTU-Gambia, DRC-SYECO, DRC-FENECO)
- Continue raising members' awareness by "mainstreaming" work on SRGBV into all union activities (e.g. TEWU-Ghana, GTU-Gambia, EIRAF)
- Mobilizing union women's structures to take action against SRGBV (e.g. NUT-Nigeria, SYPROS-Senegal, EIRAF)
- Union in-service teacher training focussed on SRGBV (SNESS- Burkina Faso)
- Using community radio and social media to raise public awareness of SRGBV beyond unions membership (e.g. ONP-Mozambique, GTU-Gambia)
- Creation of student gender clubs to engage learners in discussions about SRGBV (e.g. SET-Chad)
- Supporting survivors (e.g. ONP-Mozambique, SINPROF-Angola, SYPROS-Senegal)
- Holding perpetrators accountable (e.g. ONP-Mozambique, SINPROF-Angola, TEWU-Ghana, SYPROS-Senegal, SET-Chad)
- Training rural teachers to recognize and respond to cases of SRGBV in the classroom (e.g. ONP-Mozambique, SYNAPROLYC-BENIN, NUT-Nigeria)
- Developing union and school policies on SRGBV (e.g. GTU-Gambia)
- Designating union budgets and mobilizing external funding to support SRGBV-targetted work (e.g. EIRAF)
- Lobbying government on SRGBV related policy and practice (e.g. GTU-Gambia, STE-Burundi, SET-Chad)
- Reaching out to other stakeholders: religious and local leaders, state institutions, the police, the courts, parents associations. (e.g. ONP-Mozambique, SINPROF-Angola, SENA-Gabon, SYPROS-Senegal, SYNAFEN-Niger)

Conclusion

This initiative has been an important learning opportunity for everyone involved. We started the initiative with a great deal of uncertainty as we were not sure how the pandemic would unfold or how to create safe online spaces for deep conversations among union members on the challenging, complex questions of SRGBV. This brought an urgency and deep sense of commitment from the Network coordinators who worked tirelessly to ensure that the online webinars became important moments of both consciousness raising as well as organizing in strengthening the work of addressing SRGBV in the time of COVID. The conditions around the pandemic have shifted in many countries, and schools have reopened but the experience of using online platforms will remain a key education and organizing tool moving forward.

Annex

Timeline of main activities: June 2021-March 2022

EI SRGBV Initiative

**Timeline of Main Activities and Milestones:
June 2021 - March 2022**

Initiative de l'IE sur la VGMS

**Chronologie des principales activités:
juin 2021 - mars 2022**

Iniciativa da IE sobre a VGAE

**Cronologia das principais actividades:
julho 2021 - março 2022**

Framing Question for the initiative

What will it take for EI leaders in Africa to use online approaches for strengthening the work of addressing SRGBV in the time of COVID?

Question de cadrage pour l'initiative

Que faudra-t-il aux dirigeants de l'IE en Afrique pour utiliser des approches en ligne pour renforcer le travail de lutte contre la VGMS à l'époque de la COVID ?

Pergunta de enquadramento da iniciativa

O que será necessário para os líderes dos sindicatos da educação na África usarem abordagens online para fortalecer o trabalho de abordar a VGAE no tempo do COVID?

Timeline - Chronologie - Cronologia

01.

English-language SRGBV Learning Circle Launch meetings - June 29-30, 2021

Participants: 8 women's network coordinators from three sub-regions, 6 EI staff people, including the Chief Regional Coordinator, 7 people G@W facilitation team / *8 coordinatrices de réseaux de femmes de trois sous-régions, 6 membres du personnel de l'IE, dont la coordinatrice régionale en chef, 7 personnes de l'équipe d'animation G@W* / 8 coordenadoras de rede de mulheres de três sub-regiões, 6 funcionários da EI, incluindo o Coordenador Regional Chefe, 7 pessoas da equipe de facilitação G@W

02.

Cercle d'apprentissage francophone sur la VGMS – 15-16 juillet 2021

Participants: 8 representatives of women's networks, 5 members of the EI regional office, including the Chief Regional Coordinator, 3 members of the G@W facilitation team / *8 représentantes des réseaux des femmes, 5 membres du bureau régional de l'IE, dont le Coordonnateur régional en chef, 3 membres de l'équipe de facilitation de G@W* / 8 representantes de redes de mulheres, 5 membros do escritório regional da EI, incluindo o Coordenador Regional Chefe, 3 membros da equipe de facilitação G@W

03.

Círculo de aprendizagem sobre a VGAE dos PALOP - 27 e 28 de Julho de 2021

12 representatives from 6 unions in 5 countries, 3 representatives from the IE regional office, including the Regional Coordinator, 3 members from Gender at Work / *12 représentants de 6 syndicats de 5 pays, 3 représentants du bureau régional IE, dont le coordinateur régional, 3 membres de Gender at Work* / 12 representantes de 6 sindicatos em 5 países, 3 representantes do escritório regional da IE, incluindo o Coordenador Regional, 3 membros da Gender at Work

04.

August-September

Individual reports from all these meetings document participants' experience and aspirations / *Les rapports individuels de toutes ces réunions documentent l'expérience et les aspirations des participants* / Relatórios individuais de todas essas reuniões documentam a experiência e as aspirações dos participantes

05.

October

Trilingual Newsletter shared experience from the learning circle meetings / *Bulletin d'information trilingue partagé l'expérience des réunions du cercle d'apprentissage* / Boletim Trilíngue compartilhou a experiência das reuniões do círculo de aprendizagem

Timeline - Chronologie - Cronologia

06.

SAWEN Webinar – 28 September 2021

Participants attended from Ghana, South Africa, Zambia, Lesotho, Botswana and Angola, along with the G@W team / *Des participants venus du Ghana, d'Afrique du Sud, de Zambie, du Lesotho, du Botswana et d'Angola, ainsi que l'équipe G@W* / Participaram participantes de Gana, África do Sul, Zâmbia, Lesoto, Botsuana e Angola, juntamente com a equipe G@W

07.

West Africa Webinar for Regional Coordinators (WAWEN) – 8 October, 2021

Regional Coordinators from West Africa (Gambia, Ghana, Liberia, Sierra Leone and Nigeria) and the G@W team / *Coordonnateurs régionaux du réseau WAWEN et de l'équipe G@W* / Coordenadores Regionais da rede WAWEN e da equipe G@W

08.

Webinar with Women Network of East Africa (WNEA), Kenya- 6 October 2021

Participants from WNEA, Kenya and the G@W team / *Participants de WNEA, Kenya et l'équipe G@W* / Participantes da WNEA, Quênia e da equipe G@W

09.

Webinar with Women Network of East Africa (WNEA), Uganda -29 October 2021

Participants from WNEA, Uganda and the G@W team / *Participants de WNEA, Ouganda et l'équipe G@W* / Participantes da WNEA, Uganda e da equipe G@W

10.

October

Participants attended from Ghana, South Africa, Zambia, Lesotho, Botswana and Angola, along with the G@W team / *Des participants venus du Ghana, d'Afrique du Sud, de Zambie, du Lesotho, du Botswana et d'Angola, ainsi que l'équipe G@W* / Participaram participantes de Gana, África do Sul, Zâmbia, Lesoto, Botsuana e Angola, juntamente com a equipe G@W

11.

Círculo de leitura dos PALOP sobre as histórias e as estratégias de mudança – 26 de Outubro e 9 de Novembro, 2021 (PALOP reading circle)

8 representatives from 4 countries read the IE documentation on VGAE and exchanged experiences / *8 représentants de 4 pays ont lu la documentation IE sur VGAE et échangé leurs expériences* / 8 representantes de 4 países leram a documentação da IE sobre a VGAE e trocar experiências

Timeline - Chronologie - Cronologia

12.

Cercle de lecture sur les histoires de les stratégies de changement – 5 et 19 novembre 2021 (reading circle)

6 representatives of the two regional networks Francophone and Anais share their experiences after reading the EI documentation on SRGBV / *6 représentantes des deux réseaux régionaux francophone et Anais partagent leurs expériences suite à la lecture de la documentation de l'IE sur la VGMS* / 6 representantes das duas redes regionais Francophone e Anais compartilham suas experiências depois de ler a documentação do EI sobre SRGBV

13.

Education Unions in Southern and Lusophone Africa take action to reduce teenage pregnancy and early school dropout among girl learners - 22 February 2022

8 women's network members attended a two-hour webinar with over 120 participants in both Portuguese and English, opened by Denis Sinyolo, EI Chief Regional Coordinator / *8 membres du réseau des femmes ont assisté à un webinaire de deux heures avec plus de 120 participants en portugais et en anglais, ouvert par Denis Sinyolo, coordinateur régional en chef de l'IE* / 8 membros da rede de mulheres participaram de um webinar de duas horas com mais de 120 participantes em português e inglês, aberto por Denis Sinyolo, coordenador regional chefe da EI

14.

WAWEN-RESAO-RESAC SRGBV Webinar – Anglophone and Francophone West and Central Africa - 28th Feb. 2022

6 members of the women's regional networks animated a two-hour webinar with over 90 participants from 19 countries and 21 unions in French and English, opened by Denis Sinyolo, EI Chief Regional Coordinator / *6 membres des réseaux régionaux de femmes ont animé un webinaire de deux heures avec plus de 90 participantes de 19 pays et 21 syndicats en français et en anglais, ouvert par Denis Sinyolo, coordinateur régional en chef de l'IE* / 6 membros das redes regionais de mulheres animaram um webinar de duas horas com mais de 90 participantes de 19 países e 21 sindicatos em francês e inglês, aberto por Denis Sinyolo, coordenador regional chefe da EI.

15.

Women Network of East Africa (WNEA) webinar – March 1, 2022

Over 90 participants from WNEA and the G@W team / *Plus de 90 participants de WNEA et de l'équipe G@W* / Mais de 90 participantes da WNEA e da equipe G@W

16.

Webinário dos PALOP sobre a VGAE – dia 7 de Março de 2022

4 members of the learning circle animated the two-hour webinar with 18 representatives from 4 countries, opened by the SG of the ONP - Mozambique Mr. Teodomiro Muidumbe, greetings from the IE Regional Chief Coordinator, Denis Sinyolo transmitted by Ms. Anais Dayamba / *4 membres du cercle d'apprentissage ont animé le webinaire de deux heures avec 18 représentants de 4 pays, ouvert par le SG de l'ONP - Mozambique M. Teodomiro Muidumbe, salutations du coordinateur régional en chef de l'IE, Denis Sinyolo transmises par Mme Anais Dayamba* / 4 membros do círculo de aprendizagem animaram o webinário de duas horas com 18 representantes de 4 países, abertura pelo SG da ONP - Moçambique Sr. Teodomiro Muidumbe, saudações do Coordenador Chefe Regional da IE, Denis Sinyolo transmitidas por Sra. Anais Dayamba



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Building Momentum to End School-Related Gender-Based Violence in the Time of COVID-19



Final Report
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